

Supporting Pupils with English as an Additional Language (EAL) at Elysian



At Elysian, we are committed to providing a supportive and inclusive environment for all pupils, including those who have English as an additional language (EAL). Recognising that EAL pupils may face unique challenges in accessing the curriculum, we tailor our approach to meet their individual needs and ensure they can thrive academically, socially, and emotionally.

We work closely with staff, families, and external professionals to provide targeted support for EAL pupils. This includes using assessment tools and resources provided by the Bell Foundation, a leading organisation specialising in EAL support. The Bell Foundation's EAL Assessment Framework for Schools enables us to assess pupils' proficiency in English effectively, set clear targets for their development, and monitor progress over time. This framework helps us to identify specific areas where pupils may need additional language support, such as speaking, listening, reading, or writing.

Our strategies to support EAL pupils include:

- **Differentiated Teaching and Learning:** We adapt lesson plans and resources to ensure they are accessible to EAL pupils, incorporating visual aids, practical tasks, and hands-on learning where appropriate.
- **Small Group and 1:1 Interventions:** We provide targeted interventions to help pupils develop their English language skills in a supportive and focused environment.
- **Staff Training and Development:** Our team receives training on effective strategies for supporting EAL learners, including how to use Bell Foundation resources to inform practice.
- **Cultural Awareness and Inclusion:** We celebrate the diverse backgrounds of our pupils and incorporate their experiences and cultures into our curriculum and activities. This fosters a sense of belonging and helps pupils feel valued within the school community.
- **Parental Engagement:** We work closely with parents and carers to ensure they understand how their child is being supported and provide guidance on how they

can help at home. Where necessary, we provide translated documents or arrange interpreters to facilitate communication.

By embedding these strategies and leveraging resources from the Bell Foundation, we aim to ensure that EAL pupils at Elysian feel confident and supported in their journey to achieve their full potential.